

SHOW NOTES

10-Minute Topic: 5 Tips on Engaging Students in the Clinic Setting

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Why focus on this topic?

- Most of us need to learn effective and efficient methods and skills that will facilitate interacting with students in a busy clinic setting.

Tips on Engaging Students in the Clinic Setting

1. Prepping for clinic:

- Collaborate to **develop 1-3 learning objectives/goals for the clinic** (i.e. practicing physical exam maneuvers, suggesting next steps/medical decision making, presentations).
- Participate in **encounter planning** prior to the patient visits:
 - Set the student up for success by sharing insight into the patient's story, motivations, and support system.
 - Ask... "What are some questions you may ask based on *<reason for visit>* to the patient to rule out more emergent situations?"
 - Ask... "What are some Review of Systems questions that would be important to ask for *<condition>*?"
- **Share your note template** with the student.

"The most meaningful learning opportunities I've had are the ones when I really connected with the preceptor I was working with."

Michelle Keating, DO

2. Models for incorporating students into the clinical encounter:

- Have the student conduct **concurrent visits** with the preceptor (preceptor can complete one or more visits while the student conducts the basic components of another visit) and take ownership of the care for 1-2 patients each clinic.
 - **Bonus!** Ask the student to **present the patient in the room in front of patient** to limit redundancy by combining the presentation of the patient by the student with the confirmation of the story by the patient.
- **Directly observe** the student gathering the HPI or other specific portion of the history taking in the room while the preceptor acts as the student's scribe for that portion of the encounter.
- Ask the student to **directly engage** in the encounter with the preceptor by asking a focused review of systems for the concern at hand.

3. EMR Work:

- Encourage the student to **pend orders** that they think may be required and **prescriptions** needing refilled.

- Challenge the student to **write the SOAP note** for 1-2 patients each clinic and review them at the end of the clinic (***Bonus!** Your note will be done!*).
- 4. **Use the physical exam time** to **demonstrate 1-2 important physical exam maneuvers** on each patient, especially if the physical exam is abnormal.
- 5. **Feedback:** Always start feedback with the **student's self-assessment**. "How do you think it went today?"
 - Focus feedback by using discussing if/how they achieved their 1-3 learning objectives/goals for the clinic.

Additional Resources:

- FacDev4Me Podcast: [Giving Effective Feedback](#)
- FacDev4Me Podcast: [Tips on Teaching Millenials](#)
- FacDev4Me Podcast: How to Engage Multiple Levels of Learners [Part 1](#) and [Part 2](#)